



Department of History
Jnanabharathi Campus, Bangalore - 560056

Curriculum Framework For Under Graduation
State Education Policy (SEP- 2024)

BA in History
I & II Semester Syllabus

Approved by

Board of Studies (UG) in History
(Academic Year 2024 – 25)
w.e.f. July 2024, Bengaluru.

Member Absent (External)

1. Dr. Chikkanna.
Associate Professor
Department of History
Tumkur university
Tumkur.

The Academic Council Meeting held on 30th July 2024, after deliberations decided to reconsider the UG Social-Science Syllabus and recommended a signal paper in 1st, 2nd, 3rd, and 4th Semesters and two paper in 5th and 6th Semester having 5 credits per paper. In view of it the UG BOS meeting is recalled to re-frame the UG-SEP History Syllabus accordingly.

Resolution of UG BOS in History

The UG-SEP Syllabus in History was re-framed with single paper in 1st, 2nd, 3rd, 4th semesters and two papers in 5th and 6th semesters.

The Matrix and question paper pattern is 80:20. 80 marks is for theory, while 20 marks constitutes Internal Assessment. The Internal Assessment component module consists of :

- Attendance 05 Marks
- Seminar 05 Marks
- Assignment 05 Marks
- Test 05 Marks

The syllabus was approved by circulation. The following papers were approved for each semester:

Revised SEP Syllabus in History for BA Degree
Semester wise Scheme of Papers
History I Semester to VI Semester Curriculum Structure

Sem	Paper	DSC (Discipline Specific Core Papers) HISTORY	Numbers of Credits	Number of Lecture hours/ semester
1	DSC – 1	History of Ancient India (Pre-history to 1206 CE)	5	60
2	DSC – 2	History of Karnataka (From earliest times to 1565 CE)	5	60
3	DSC – 3	History of Medieval India (1206 – 1707 CE)	5	60
4	DSC – 4	History Modern India (1498 – 1947 CE)	5	60
5	DSC – 5	History of Karnataka (From 1565 CE to the Present) (Compulsory Paper)	5	60
	DSC – 5A	History of Modern Europe (1500- 1945 CE) OR	5	60
	DSC – 5B	History of China, Japan and South East Asia (1900-1945 CE) OR		
	DSC – 5C	History of West Asia (1900-1945 CE)		
6	DSC – 6	History of Contemporary India (1947 to the Present) (Compulsory Paper)	5	60
	DSC – 6A	History of Contemporary World (1945 to the Present) OR	5	60
	DSC – 6B	History of Tourism in India OR		
	DSC – 6C	History of America (1492-1945 CE)		

NOTE: 5A, 5B, 5C in Fifth Semester and 6A, 6B, 6C in Sixth Semester are optional papers, out of which students have choice to opt any one from each of the respective semesters.

CHAIRMAN
BOS (UG) 2024-25

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Bangalore University

Department of History

Jnanabharathi Campus Bengaluru – 560 056

BOS Approved Syllabus for UG Programme (SEP – 2024) Syllabus for I & II Semester B.A. History Papers Effective from Academic year 2024-25.

INTRODUCTION

The SEP-2024 offers an opportunity to effect a paradigm shift from a teacher centric to a student-centric higher education system in India. It is based on Outcome Based Education. The learning outcomes in History is intended to provide a comprehensive foundation to the subject and to help students develop the ability to successfully continue with further studies and in the subject while they are equipped with required skills at various stages. The framework is designed to equip students with valuable cognitive abilities and skills so that they are successful in meeting diverse needs of professional careers in a developing a knowledge-based society. The curriculum framework takes into account the need to maintain globally competitive standards of achievement in terms of the knowledge and skills in History. The ever expanding boundaries of History necessitate the understanding of the various aspects of human life. The challenges of Globalization make it imperative for the discipline of History to go beyond the regional, national and even international frontiers of knowledge. The curriculum aims to equip the students to understand historical processes properly and situate the significance of historical changes that take place within a society or culture. The course provides an understanding of historical concepts, perspectives and methodology. It would be an Endeavour in promoting critical thinking, appreciation of Indian history and culture.

Students pursuing B.A. History will be encouraged to be a part in interactive sessions, discussions and debates. The curriculum would make the young minds more receptive, as well as inquisitive with a scientific bent of mind. Critical thinking, analytical interpretation and drawing conclusions from data will be the focus of the learning outcomes.

Graduate attributes in History:

On completion of the course, students are expected to have acquired the skills of Critical thinking, rational enquiry, and exploring the relationship between the past and the present. The attributes expected from Graduates of the B.A. History course are:

- Knowledge of our History and Heritage
- Familiarity with the process of development in other parts of the world
- Identify patterns of change and continuity with regards to issues of contemporary significance
- Develop a respect for our Heritage and culture and understand the strength of Diversity of our country
- Ethical awareness
- Social Justice
- National and international perspective
- Lifelong learning
- Respect of Constitutional Values.

History Curriculum Design (SEP)

CHOICE BASED CREDIT SYSTEM

SEP (UG) Syllabus: HISTORY w.e.f. July 2024-25

Semester	Paper	TITLE OF THE PAPER	Credits	Teaching hours	Evaluation Pattern		
					IA	EXAM	TOTAL
1	DSC – 1	History of Ancient India (Pre-history to 1206 CE)	5	60	20	80	100
2	DSC – 2	History of Karnataka (From earliest times to 1565 CE)	5	60	20	80	100

Revised SEP Syllabus in History for BA Degree
Semester wise Scheme of Papers
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	DSC – 6A	History of Contemporary World (1945 to the Present) OR	5	60
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	DSC – 6C	History of America (1492-1945 CE)		

NOTE: 5A, 5B, 5C in Fifth Semester and 6A, 6B, 6C in Sixth Semester are optional papers, out of which students have choice to opt any one from each of the respective semesters.

BA Semester 1
HISTORY
DSC – 1: History of Ancient India
(Pre-history to 1206 CE)

Course Outcomes:

At the end of the course the student should be able to Understand:

- The evolution of human life and civilization
- Political dynasties society and culture
- Philosophy and culture of India
- Rulers, administration and their achievements

DSC – 1	Number of Credits	Number of Lecture hours/ semester
History of Ancient India (Pre-history to 1206 CE)	5	60

UNIT I	<p>The Beginnings of Human Habitat Geographical Features- Survey of Sources - Pre-historic cultures - Paleolithic, Mesolithic, Neolithic Chalcolithic -Harappan Civilization - Origin - Extent - Town Planning - Major sites - Society and Culture - Religion and Economy -Script- Decline of Harappan Civilization.</p>	15H
UNIT II	<p>Vedic Period and The Rise of New Religions Geography of Rig Vedic Period - Political and Social Organization - Economy and Religion. Later Vedic period- Political System - Social Organization and Varna System - Religious Practices - Vedic Literature.Rise of New Religions - Jainism - Life and Teachings of Vardamana Mahavira - Buddhism - Life and Teachings of Buddha-Buddhist Councils- Spread of Buddhism - Contributions and Causes for the decline of Buddhism.</p>	15H
UNIT III	<p>Period of Mahajanapadas and Mauryan Empire: Mahajanapadas - Rise ofMagadha - Foreign Invasions - Mauryan Empire - Chandragupta Maurya - Asoka - Asokan Edicts - Asoka's Policy of Dhamma – Mauryan Administration -Kautilya's Arthashastra-Monuments of Mauryas- Decline.Sangam age. Kushans -Kanishka-Schools of Art Gandhara - Mathura - Satavahanas.</p>	15H
UNIT IV	<p>Gupta and Post Gupta Periods: Political History Of Guptas - Administration - Economy - Society - Religion and Culture - Science and Technology- Decline. Vardanas - Harshavardhana - Conquest – Contribution - Buddhism – Administration – Society and Culture-Nalanda and Takshashila. Arab Conquest of Sindh - Mahammad Ghazni - his conquest - Mahammad Ghorī - his conquest-Prithviraj Chauhan III.</p>	15H
<p>Places of Historical Importance: Harappa -Mohenjodaro - Lothal -Bodh gaya -Pataliputra -Gandhara - Maski - Purushapura - Prayag - Kanauj - Nalanda - Madurai - Ujjain - Shrvanabelagola - Pavapuri.</p> <p>Map Work : Extent of the Empires of: A) Ashoka B) Samudragupta C) Harshavaradhana</p>		

Books for Study:

1. D D Kosambi - An Introduction to the study of Indian History
2. RomilaThapar - Ancient Indian Social History
3. R S Sharma - Indian Feudalism
4. D N Jha - Early India: A Concise History
5. B D Chattopadhyaya - The Making of Early Medieval India
6. S Huntington - The Art of Ancient India: Buddhist, Hindu, Jain.
7. M K Dhavalikar - The Aryans: Myth and Archaeology
8. A S Altekar - State and Government in Ancient India
9. U N Goshal - A History of Indian Political Ideas
- 10.R. S Sharma - Perspectives in Social and Economic History of Early India

- 11.R G Bhandarkar - Early History of Deccan (Two Vol)
- 12.A L Bhasyam - The Wonder that was India
- 13.K.A Nilakanta sastri - A History of South India
- 14.R. Champakalakshmi - Trade, Ideology and Urbanization in South India.
15. R.C Mujumdar - Ancient India
16. K.A Nilakanta sastri - A History of South India
17. R. Champakalakshmi - Trade, Ideology and Urbanization in South India.
18. Burton Stein - A History of India.

Weightage for Assessments:

Formative Assessments		
	Internal Assignments	Theory Semester End Examinations
Attendance	05	80
Seminar	05	
Assignment	05	
Test	05	
Total	20	100

BA
BA Semester 2
HISTORY
DSC – 2: History of Karnataka
(From Earliest times to 1565 CE)

Course Outcomes:

At the end of the course the student should be able to:

- Understand the Various Dynasties and rulers who ruled over the region of Karnataka.
- Understand their Contributions to art, architecture and culture of Karnataka.
- Understand the reforms initiated by the philosophers and their impact on the social ethos of Karnataka.
- Familiarize the students with the religious philosophers and their contributions.

DSC – 2	Number of Credits	Number of Lecture hours/ semester
History of Karnataka (From Earliest times to 1565 CE)	5	60

UNIT I	Introduction- Sources - Antiquity of Karnataka - Mauryas Influence - Sathavahanas - Simuka - Gauthamiputra Satakarni and His Contributions - Society and Economy - Art and Architecture. The Kadambas - Mayuravarma - Conquest and Cultural Contributions -Agrahara - Education System. The Gangas- Origin and Establishment - Durvinita - Chavundarayaand his contribution.	15 H
UNIT II	The Chalukyas of Badami – Origin and Establishment - Mangalesha - Pulakeshi II - Conquest and Contributions - Guild System – Aihole 500 - Art and Architecture. The Rashtrakutas - Origin and Establishment - Govinda III - Amoghavarsha and his Contribution - Art and Architecture. The Chalukyas of Kalyana - Establishment -Vikramaditya VI and his Contribution	15 H
UNIT III	The Hoysalas - Origin and Establishment - Ballala I- Vishnuvardana - Conquest and hisContribution - Veeraballala III - Art and Architecture.Vijayanagara Empire -Originand Establishment - Devaraya II - Krishnadevaraya - Conquest and Contribution - Sadashivaraya - Ramaraya - Talikote War - Administration - Society- Status of Women - Economy - Trade and Commerce - Literature - Art and Architecture .	15 H
UNIT IV	Bahamani Sultans - Originand Establishment - Allauddin Hasan Gangu Bahaman Shah - Mohammad I - Mohammad Gawan and his Achievements - Education and Literature - Adil Shahis of Bijapur- Ibrahim Adil Shah II and his Conquests - Art and Architecture. Socio-Religious Movements - Sankara - Ramanuja- Madvacharya- Vachana Movement - Dasa Movement - Sufism in Karnataka.	15H
<p>Historical Places Sannathi, Sanganakal, Banavasi, Talakadu, Shravanabelagola, Badami, Ihole, Pattadakal, Manyakheta, Kalyana, Dwarasamudra, Beluru, Hampi, Gulbarag, Bidar.</p> <p>Map Work : Extent of the Empires of: A) Pulikeshi II B) Amoghavarsha Nrupatunga C) Krishnadevaraya</p>		

BOOKS FOR STUDY:

1. Burton Stein -Vijayanagara
2. Robert Sewell - A Forgotten Empire
3. B.A. Salatore - Political life in Vijayanagara Empire-2 Volumes
4. K.A. Nilakanta Shastry -History of South India
5. Gupta K.M. - Land System in South India 800-1200 A.D
6. S. Rajashekar - Karnataka architecture
7. R.R. Diwakar - Karnataka through the Ages
8. Harle J.C - The Art and Architecture of the Indian Subcontinent
9. R.G. Bandarkar - History of Deccan
- 10.N. Saraswathi - Position of women during Vijayanagar period
- 11.K.R Basavaraja - History and Culture of Karnataka
- 12.P.B. Desai - A History of Karnataka

- 13.H.V Shrinivasa Murthy and R. Ramakrishnan - A Concise History of Karnataka
14. A. Sundara (Ed) - Karnataka Charitre Volume I
- 15.B. Surendra Rao (Ed.) - "Karnataka Charitre Volume II
- 16.R.R Diwakar - Karnataka Through the Ages
- 17.Saki - Making History : Karnataka's People and Their past, Vol - 1
- 18.S. Settar - Shangam tamilagam: Kannada nadu nudi
- 19.I M. Muthanna - Karnataka: History, Administratio and Culture
- 20.A S Altekar - Rastrakutas and Their Times
- 21.Shivanna - Rastrakuta Relations with the Gangas of Talakad
- 22.M V Krishna rao - The Gangas of Talakad
- 23.C M Moraes - The Kadamba Kula
- 24.Sheik Ali - History of Western Gangas
- 25.Suryanath U Kamth - A Concise History of Karnataka
- 26.Noboru Karashima - South Indian history Society
- 27.Chamaka Lakshmi R - Trade, Ideology and Urbanization in South India 300 BC to AD 1300.

Weightage for assessments:

Formative Assessments		
	Internal Assignments	Theory Semester End Examinations
Attendance	05	80
Seminar	05	
Assignment	05	
Test	05	
Total	20	100

CONTINUOUS INTERNAL EVALUATION AND SEMESTER END EXAMINATION

Total marks for each course shall be based on term end examination and internal assessment. It is necessary to have uniform pattern of 80:20 for Semester End examinations respectively, in the University and their affiliated and autonomous colleges.

The Pattern of Question Paper and Scheme of Examination is as Follows:

BA			
Semester Scheme			
Time: 3 hours		HISTORY	
		Max. Marks: 80	
Sections	Question Papers Pattern/ Theory Part Semester End Examination	Marks	Total
A	1) Locate places on the Map and Explain Historical Significance in Two Sentences Or 2) Mark the Extent of the Kingdom and Write a Brief Note on the Kingdom	5+5	10
	*Blind Students are exempted from marking places or extent on map. *Only explanation part is to be attended.		
B	Answer any Two out of Four Questions	2 X 15	30
C	Answer any Two out of Four Questions	2 X 10	20
D	Answer any Four out of Six Questions	4 X 5	20
Grand Total Marks			80

Bachelor of Arts
Question Paper pattern
HISTORY (SEP Syllabus)
Semester Scheme

Semester

Time: 3 hrs

Max. Marks: 80

Section: A

I. Answer any One of the following questions. 5 + 5 = 10

a) Locate places on the Map and Explain Historical significance in two Sentences

Or

b) Mark the Extent of the kingdom and write a brief note on the Kingdom

Section: B

II. Answer any Two out of Four Questions 2 x 15 = 30

- 1.....
- 2.....
- 3.....
- 4.....

Section: C

III. Answer any Two out of Four Questions 2 X 10 = 20

- 5.....
- 6.....
- 7.....
- 8.....

Section: D

IV. Answer any Four out of Six Questions 4 X 5 = 20

- 9.....
- 10.....
- 11.....
- 12.....
- 13.....
- 14.....