

# **SCHEME AND SYLLABUS**

**For  
I and II SEMESTERS  
UNDER GRADUATE COURSE  
IN  
CHEMISTRY  
(Bachelor of Science)**

**Framed as per the State Education Policy  
(SEP-2024)**

**(Effective from the Academic Year 2024-2025)**



**BANGALORE UNIVERSITY**

**Department of Chemistry  
Jnanabharathi Campus  
Bengaluru - 560 056**

**July 2024**

## **FOREWORD**

In accordance with the directive from Bangalore University, the Chemistry syllabus for the B.Sc. degree course (SEP-24) was revised. The Bangalore University provided comprehensive guidelines to ensure the curriculum meets contemporary academic standards with applied component.

At the Department of Studies in Chemistry, Bangalore University, a collaborative effort was undertaken with the Chemistry Teachers Forum to form a Core Group comprising faculty from the University Department and affiliated colleges. This Core Group engaged in detailed discussions during Zoom meetings held on 08.06.2024 and 18.06.2024, respectively. The objective was to align the syllabus with the UGC Model Curriculum, which emphasizes interdisciplinary skills, integration of general studies with professional courses, and providing both vertical and horizontal mobility while addressing local educational needs. Faculty members specializing in Inorganic, Organic, and Physical Chemistry conducted both separate and joint brainstorming sessions. These sessions were instrumental in developing a comprehensive draft syllabus for both I and II semesters. The Chemistry Teachers' Forum designed this syllabus by ensuring to allow for flexibility in programme, diverse perspectives and educational requirements of the students. Notably, regularly updating the curriculum reflects the commitment to providing high-quality education, fostering a learning environment that promotes critical thinking, innovation, and excellence. Finally, the syllabus revision process not only enhances the academic framework but also ensures that students are equipped with relevant knowledge and skills to meet future challenges and opportunities in the field of Chemistry

The initial Draft Syllabus was shared with a broader group of teachers on 28<sup>th</sup> June 2024 for further refinement. The final draft, incorporating suggestions from the wider teaching community, was presented to the Department Council on 02.07.2024 of Department of Chemistry, Bangalore University. Following this, it was submitted to the Board of Studies in Chemistry (UG) on 04.07.2024 for approval. I, sincerely, hope that the present syllabus will be a guiding force for the undergraduate students enrolled under Bangalore University Curriculum for years to come.

### **CHAIRMAN**

Department of Studies in Chemistry  
Jnanabharathi Campus  
Bangalore University  
Bengaluru-560 056

**Members of the Committee for the Preparation of the Chemistry Syllabus for the  
B. Sc., Degree Course (Semester Scheme-SEP)**

| <b>INORGANIC CHEMISTRY SECTION</b> |                                                             |
|------------------------------------|-------------------------------------------------------------|
| Dr. Muddukrishna K R               | GFGC, Vijayanagara, Bengaluru                               |
| Mrs. Shubha Shashikanth            | GFGC, Vijayanagara, Bengaluru                               |
| Dr. Nalini R                       | GFGC, K. R Puram, Bengaluru                                 |
| Dr. Sanjeevarayappa                | GFGC, Yelahanka, Bengaluru                                  |
| Dr. Sowbhagya                      | Bangalore University                                        |
| <b>ORGANIC CHEMISTRY SECTION</b>   |                                                             |
| Dr. Vasudeva Reddy                 | GFGC, Vijayanagara, Bengaluru                               |
| Dr. Lakshmidevi                    | GFGC, Ramanagara,                                           |
| Dr. Sumaiya Tabassum               | Surana College, Bengaluru                                   |
| Dr. Shalini K. S                   | Maharani's Cluster University, Bengaluru                    |
| Dr. Dinesh                         | Aurigine India Pvt Ltd, Bengaluru                           |
| <b>PHYSICAL CHEMISTRY SECTION</b>  |                                                             |
| Prof. G. Krishnamurthy             | Bangalore University                                        |
| Dr. Nagegowda P                    | GFGC, Channapatna                                           |
| Dr. Yogeesh N                      | GFGC, Ramanagara                                            |
| Dr. Nebula Murukesh                | St. Francis de Sales College, Electronic city,<br>Bengaluru |

**Proceedings of the Meeting of Board of Studies in Chemistry (UG) held on 4<sup>th</sup> July 2024 at 10.30 am in the Department of Chemistry, Jnanabharathi Campus, Bangalore-560 056.**

The Chairman welcomed the members of the Board to the meeting and placed the agenda before them for discussion.

**Agenda:** 1. *Scrutiny and approval of the Syllabus for the B. Sc., Degree, Chemistry Course (SEP Scheme).*

The Chairman informed the members that, as per the directive from the Bangalore University, the Chemistry syllabus for the B. Sc., degree has been prepared with the help of the Chemistry Teachers' Forum which constituted a Core Group from affiliated Colleges, is proposed to be introduced from 2024 onwards. In this connection, the Core Group of Teachers participated in the zoom meeting held on 08.06.2024 and 18.06.2024 and prepared a Draft syllabus. The syllabus was then finalized in a meeting conducted on 28<sup>th</sup> May 2024 in the presence of a wider group of Teachers represented by most of the colleges offering Chemistry at UG level. The draft syllabus was then placed before the Department Council on 02.07.2024 for approval, the approved syllabus is now placed before the Board for Scrutiny and approval.

The Board of Studies (UG) approved the Syllabus after some modifications.

The meeting ended with the vote of thanks by the Chairman.

The following members were present

1. Dr. K Vasudeva Reddy

2. Dr. Lakshmi Devi V

3. Dr. Muddukrishna K R

4. Mrs. Shubha Shashikanth

5. Dr. Nagegowda P

6. Dr. Yogeesh N.

7. Dr. Shalini K S.

8. Dr. Dinesh C

9. Dr. Shivaraj Y

Chairman, (BOS, UG)

*K. Vasudeva Reddy*

*L. Devi V*

*M. Krishna K R* 28/6/24

*S. Shubha*

*P. Nagegowda*

*N. Yogeesh*

*S. Shalini*

*C. Dinesh*

Not present

*J. Shivaraj*

## COURSE PATTERN AND SCHEME OF EXAMINATION

### B.Sc. Chemistry as per SEP-2024 for I and II Semester

| Title of the paper                 | Teaching hours | Contact hours/Week | Exam. hours | IA | Marks | Total Marks | Credits |
|------------------------------------|----------------|--------------------|-------------|----|-------|-------------|---------|
| <b>First Semester</b>              |                |                    |             |    |       |             |         |
| Chemistry-I<br>CHEMT-01            | 56             | 4                  | 3           | 20 | 80    | 100         | 4       |
| Chemistry Practical-I<br>CHEMP-01  | 56             | 3                  | 3           | 10 | 40    | 50          | 2       |
| <b>Second Semester</b>             |                |                    |             |    |       |             |         |
| Chemistry-II<br>CHEMT-02           | 56             | 4                  | 3           | 20 | 80    | 100         | 4       |
| Chemistry Practical-II<br>CHEMP-02 | 56             | 3                  | 3           | 10 | 40    | 50          | 2       |

### Scheme of Evaluation

#### Practical Examination :

| Sl. no.      | Examination particulars      | Marks allotted |
|--------------|------------------------------|----------------|
| 1            | Experimental performance     | 25             |
| 2            | Procedure Writing            | 05             |
| 3            | Record assessment            | 05             |
| 4            | Oral performance (Viva-voce) | 05             |
| <b>Total</b> |                              | <b>40</b>      |

#### Internal Assessment Marks : Practicals

| Sl no.                          | Particulars                               | I A Marks |
|---------------------------------|-------------------------------------------|-----------|
| 1                               | Practical Test                            | 06        |
| 2                               | Active participation in practical classes | 04        |
| <b>Total Practical IA marks</b> |                                           | <b>10</b> |

**Internal Assessment Marks : Theory**

| Sl no.                       | Particulars                     | I A Marks |
|------------------------------|---------------------------------|-----------|
| 1                            | Attendance                      | 05        |
| 2                            | Internal Tests (Minimum of Two) | 10        |
| 3                            | Assignments/Seminars            | 05        |
| <b>Total Theory IA marks</b> |                                 | <b>20</b> |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Department of Chemistry</b>  | After successful completion of three year degree program in Chemistry a student should be able to;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Programme outcomes (POs)</b> | <p>PO-1. Understand the basic principles of various branches of chemistry.</p> <p>PO-2. Demonstrate a range of practical skills to conduct and infer experiments independently and in groups.</p> <p>PO-3. Apply the key concepts and standard methodologies to solve problems related to chemistry.</p> <p>PO-4. Apply methodologies to the solution of unfamiliar types of problems.</p> <p>PO-5. Exhibit skills leading to employability in Chemistry and allied industries</p> <p>PO-6. Comprehend the fundamental aspects of research in Chemistry.</p> <p>PO-7. Identify chemical formulae and solve numerical problems.</p> <p>PO-8. Possess the level of proficiency in subject required for post graduation as well as for pursuing research in Chemistry and related interdisciplinary subjects.</p> <p>PO-9. Introducing Students to modern techniques, various equipments and Chemical softwares.</p> <p>PO-10. Design solutions stemming from the application of chemistry to local issues.</p> <p>PO-11. Understand good laboratory practices and safety.</p> <p>PO-12. Opportunity to the students for getting job in industries besides academic and administrative works.</p> |

# **I Semester**



|                            |                             |                            |          |
|----------------------------|-----------------------------|----------------------------|----------|
| <b>Title of the Course</b> | <b>Chemistry-I (Theory)</b> | Course Code                | CHEMT-01 |
| Total Contact hours/Sem    | 56                          | Teaching Hours/week        | 4 hrs    |
| No. of Credits             | 04                          | Duration of Examination    | 03 hrs   |
| Formative Assessment marks | 20                          | Summative Assessment Marks | 80       |

## First Semester B.Sc. (Chemistry)

### Course Outcomes (Cos) :

**By the end of the course, the students will be able to:**

1. Understanding of the Fundamentals of Analytical Chemistry and use of SI units and its conversion.
2. Review the modern periodic table and periodic properties
3. Knowledge of p, d and f block elements
4. Basic concepts in organic chemistry and aliphatic hydrocarbons
5. Understand the concept of Gases, liquids and solutions

### Contents of the Course

#### UNIT-I

#### **Analytical Chemistry**

**14 hours**

Definitions of the Basic Units: Mass, Length, Time, Temperature, Amount of substance, Derived units, conversion between units.

Chemical concentrations: Molar concentration, analytical molarity, equilibrium molarity of a particular species, Percent concentration, parts per million/billion (ppm/ppb), volume ratios for dilution procedures.

Preparation of solutions: standard solutions, primary standards, secondary standards.

Definitions of analysis, determination, measurement, techniques and methods.

Classification of analytical techniques. Choice of an analytical method - accuracy, precision, sensitivity, selectivity and method validation.

Errors and treatment of analytical data: Limitations of analytical methods – Errors: Determinate and indeterminate errors, absolute error, relative error, minimization of errors. Statistical treatment of finite samples -mean, median, range, standard deviation and variance. Standard calibration curve - correlation coefficient ( $R^2$ ). Numerical problems.

#### UNIT-II

#### **Periodic table and Periodic properties**

**3 hours**

*Review of the modern periodic table and Periodic Properties*

Comparative study of elements of alkali and alkaline earth metals, chalcogens and halogens with respect to electronic configuration, atomic and ionic radii, ionisation energy and electronegativity.

**p-Block Elements****4 hours**

Group-13: Structure of diborane and higher Boranes ( $B_4H_{10}$  and  $B_5H_9$ ), Boron nitrogen compounds ( $B_3N_3H_6$  and BN), Lewis acid nature of  $BX_3$ .

Group - 14: Carbides; Classification as ionic, covalent, interstitial. Structures and reactivity. Industrial applications. Silicones; Classification - straight chain, cyclic and cross-linked.

Group - 15: Nitrides - Classification - ionic, covalent and interstitial. Reactivity - hydrolysis. Reactions of hydrazine, hydroxyl amine, phosphazenes.

**General study of d and f block elements.****4 hours**

Transition elements: electronic configuration, atomic and ionic radii, ionization energy, oxidation states, redox potentials, spectral and magnetic properties, catalytic activity, interstitial compound formation. Lanthanides and Actinides: Electronic configuration, atomic and ionic sizes, lanthanide contraction and its consequences. Oxidation states, spectral and magnetic properties, complex formation and magnetic properties of d and f block elements. Ion exchange method for separation of Lanthanides.

**Noble gases****3 hours**

Introduction, isolation of Helium from natural gas, applications of noble gases. Preparation, properties and structures of fluorides and oxides of Xenon ( $XeF_2$ ,  $XeF_4$ ,  $XeF_6$ ,  $XeO_3$ ,  $XeO_4$ ).

**Unit-III****3 hours**

**Basic concepts in organic chemistry:** Bond cleavage. Types of reagents. Reactive intermediates - generation and relative stabilities of carbocation, carbanion, carbon free radicals and carbenes. Explanation inductive, resonance and hyperconjugation effects. Types of reactions. Concept of isomerism - structural isomerism, stereo isomerism.

**Aliphatic Hydrocarbons****11 hours**

**Alkanes:** Sources, nomenclature of branched chain alkanes, preparation of alkanes, conformations of ethane, propane and butane, conformation and stability of 1,2-dichloroethane, ethylene glycol and acetaldehyde.

**Cycloalkanes:** Nomenclature. Method of formation, explanation for stability based on heat of hydrogenation data, Baeyer's strain theory and its limitation, Sachse - Mohr theory of strain-less rings; cyclopropane ring - banana bonds. Conformations of cyclohexane, Geometrical isomerism in 1,2- dimethylcyclopropane and 1,2-dimethylcyclohexane.

**Alkenes:** Preparation of alkenes by Wittig reaction-stereoselectivity. Markownikov's rule and Antimarkownikov's rule with mechanism. Reactions: Hydroboration- oxidation, reduction, oxymercuration-demercuration, epoxidation. Mechanism of oxidation with  $KMnO_4$  and  $OsO_4$ .

**Dienes:** Classification. Structure of allene and butadiene. 1,2 addition and 1,4 addition reactions. Diels Alder reaction-1,3-butadiene with maleic anhydride.

**Alkynes:** Preparation-Acetylene from  $CaC_2$  and conversion into higher alkynes; by dehalogenation of tetra halides and dehydrohalogenation of vicinal-dihalides. Reactions: alkylation of terminal alkynes and conversion to higher alkynes, ozonolysis and oxidation with hot alk.  $KMnO_4$ .

**Unit-IV****Gaseous state****8 hours**

**Introduction:** Maxwell-Boltzmann distribution law, mathematical expression for both

mole and molecule (explanation of the terms only). Explanation of velocity distribution curves based on this law (no derivation). Mean free path, collision frequency and collision number. Derivation of expression for most probable speed from Maxwell-Boltzmann equation. Definitions and expressions for RMS velocity. Numerical problems.

Andrew's isotherm on carbon dioxide and explanation of the curves (no experimental details). Derivation of critical constants  $T_c$ ,  $P_c$  and  $V_c$  from van der Waal's equation and their experimental determination by Cagniard de La Tour method for  $T_c$  and  $P_c$ . Amagat's mean density method for  $V_c$ . Problems on the calculation of  $T_c$ ,  $P_c$  and  $V_c$ ,  $a$  and  $b$ .

Law of corresponding states-statements, reduced equation of state and explanation, Joule-Thomson effect-explanation. Joule-Thomson co-efficient, inversion temperature-definition (no derivation). The application of Joule-Thomson effect to the liquefaction of air and hydrogen by Linde's process.

### Liquids and Solutions

6 hours

**Viscosity**- Definition, mathematical expression, coefficient of viscosity, effect of temperature, size, weight, shape of molecules and intermolecular forces on it.

**Surface tension**-Definition, mathematical expression, effect of temperature and solute on it.

**Completely miscible liquids**: Fractional distillation,  $T_c$  curves for all the three types, azeotropic mixtures with examples. Critical solution temperature (three types), examples. Effect of addition of salt on CST of phenol-water system.

Immiscible liquids: Steam distillation and its applications.

**Distribution law**: Statement, partition coefficient and condition for validity of distribution law. Application-solvent extraction.

### Course Articulation Matrix: Mapping of course outcome (Cos) with programme outcomes

| Sl no. | Course outcome (COs) | Programme outcome (POs) |   |   |   |   |   |   |   |   |    |    |    |
|--------|----------------------|-------------------------|---|---|---|---|---|---|---|---|----|----|----|
|        |                      | 1                       | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1      | CO1                  | 3                       | - | 3 | - | - | 2 | - | 1 | - | 3  | -  | 2  |
| 2      | CO2                  | -                       | 3 | - | 1 | - | 2 | - | - | 2 | -  | 2  | -  |
| 3      | CO3                  | 1                       | - | 2 | - | 2 | - | - | 2 | - | 3  | -  | 2  |
| 4      | CO4                  | 2                       | 1 | - | - | 2 | - | 2 | - | - | 2  | -  | -  |
| 5      | CO5                  | -                       | 3 | - | 2 | - | 3 | - | 2 | - | 2  | -  | 3  |

\*1= Low, 2=Medium 3=High

### Reference books :

1. Analytical Chemistry: Basic Concepts, Priti Malhotra, Ane Books Pvt Ltd, 2021.
2. Advanced Inorganic Chemistry, 6<sup>th</sup> Edition, F. A. Cotton, G. Wilkinson, C. A. Murillo and M. Bochmann-John Wiley & Sons, 1999.
3. Inorganic Chemistry, ELBS 2<sup>nd</sup> Edition, D. F. Shriver, P. W. Atkins and C. H. Langford, Oxford Univ. Press 2002.
4. Organic Chemistry, Morrison, R.T. & Boyd, R.N. Pearson, 2010.
5. Physical Chemistry, Castellan, G.W. 4<sup>th</sup> Ed. Narosa, 2004.
6. Advanced Organic Chemistry, Bahl, A. & Bahl, B.S, S. Chand, 2010.
7. Organic Chemistry, Graham Solomon, T.W., Fryhle, C.B. & Snyder, S.A. John Wiley & Sons, 2014.

8. Inorganic Chemistry, 4<sup>th</sup> Edition, J. E. Huhee, E. A. Keiter and R. I. Keiter, Pearson Education Asia, 2000.
9. Analytical Chemistry, Gary D. Christian, 6<sup>th</sup> Edition, Wiley, 2007.

### **I Semester: Practical - I (Inorganic Chemistry)**

|                             |                              |                            |          |
|-----------------------------|------------------------------|----------------------------|----------|
| <b>Title of the paper</b>   | <b>Chemistry Practical-I</b> | Course code                | CHEMP-01 |
| Total Contact hours/Sem.    | 56                           | No. of Credits             | 02       |
| Duration of the Examination | 03 hours                     | Teaching Hours/Week        | 03       |
| Formative Assessment marks  | 10                           | Summative Assessment Marks | 40       |

#### **Course Outcomes (COs):**

By the end of the course, the students will be able to:

1. Understand the calibration and handling of the glass wares
2. Learn to carryout titrations
3. Preparation of a solution of the desired concentration and the desired volume along with calculations to be taught
4. Determination of the percentage of the given analyte
5. Estimation of binary mixture.

#### **Contents of the Course**

##### **List of Experiments to be conducted**

1. Calibration of glass wares; pipette, burette and volumetric flask.
2. Estimation of ferrous ammonium sulphate using standard potassium dichromate solution using internal indicator.
3. Estimation of ferrous ammonium sulphate using standard potassium dichromate solution using external indicator.
4. Estimation of sodium thiosulphate using standard potassium dichromate solution.
5. Determination of the percentage of available chlorine in the given sample of commercial bleaching powder.
6. Determination of percentage of manganese dioxide from pyrolusite ore.
7. Estimation of the amount of alkali present in soaps/detergents.
8. Estimation of potassium permanganate using standard sodium oxalate solution.
9. Estimation of nitrogen in an ammonium salt using sodium hydroxide solution and standard oxalic acid.
10. Estimation of the amount of carbonate and bicarbonate in the given mixture.

**Course Articulation Matrix: Mapping of course outcome (Cos) with programme outcomes**

| Sl no. | Course outcome (COs) | Programme outcome (POs) |   |   |   |   |   |   |   |   |    |    |    |
|--------|----------------------|-------------------------|---|---|---|---|---|---|---|---|----|----|----|
|        |                      | 1                       | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1      | CO1                  | 2                       | 3 | - | 2 | 2 | 3 | - | 1 | - | 2  | -  | 3  |
| 2      | CO2                  | 2                       | - | 1 | - | 3 | - | 2 | - | 2 | -  | 2  | -  |
| 3      | CO3                  | 1                       | 3 | - | 2 | - | 2 | 2 | - | 2 | -  | 2  | 2  |
| 4      | CO4                  | 2                       | 1 | - | 2 | - | 3 | 2 | 2 | 2 | 2  | -  | 2  |
| 5      | CO5                  | 2                       | - | 3 | - | 2 | - | 3 | - | 2 | -  | 2  | -  |

\*1= Low, 2=Medium 3=High

# **II Semester**

## Second Semester B.Sc. (Chemistry)

|                            |                              |                            |          |
|----------------------------|------------------------------|----------------------------|----------|
| <b>Title of the Course</b> | <b>Chemistry-II (Theory)</b> | Course Code                | CHEMT-02 |
| Total Contact hours/Sem    | 56                           | Teaching Hours/week        | 4 hrs    |
| No. of Credits             | 04                           | Duration of Examination    | 03 hrs   |
| Formative Assessment marks | 20                           | Summative Assessment Marks | 80       |

### Course Outcomes (Cos) :

By the end of the course, the students will be able to:

1. Thorough understanding of chemical bonding with special emphasis on ionic, covalent bonding
2. Understand and explain the differential behavior of organic compounds based on fundamental concepts learnt.
3. Deeper insight of Quantum Mechanics
4. Use the concepts learnt to predict feasibility of photochemical reactions.
5. Understanding of surface phenomena like surface tension, Adsorption, Colloids

### Contents of the Course

#### UNIT-I

#### **Chemical Bonding**

**12 hours**

**Ionic bond:** Lattice energy, Born-Haber cycle, Born-Lande equation (No derivation), problems on it. Calculation of lattice energies of NaCl and MgO, effect of lattice energy on solubility of ionic compounds. Polarization concept, Fajan's rule, polarity and polarizability of ions.

**Covalent bond:** Valence bond approach; hybridization and directional characteristics of  $sp$ ,  $sp^2$ ,  $sp^3$ ,  $sp^2d$ ,  $sp^3d^2$ . Shapes of  $BeCl_2$ ,  $BF_3$ ,  $SiCl_4$ ,  $PCl_5$  and  $SF_6$ . VSEPR theory: shapes of  $CH_4$ ,  $NH_3$ ,  $NH_4^+$ ,  $H_2O$ ,  $BrF_3$  and  $ICl_2$ . Molecular orbital theory:  $H_2$ ,  $He_2^+$ ,  $Be_2$ ,  $N_2$ ,  $O_2$ ,  $O_2^-$ ,  $O_2^{2-}$ ,  $O_2^{2+}$ , CO and NO (bond order, stability and magnetic properties to be discussed). Bond length, bond angle and bond energy. Polar and non-polar molecules, dipole moment.

Weak interactions: i). Hydrogen bonding: Intra molecular and Intermolecular types, anomalous properties of HF,  $H_2O$ ,  $NH_3$ , alcohols, carboxylic acids, nitro phenols and bio molecules. ii) van der Waals forces: Noble gases and molecular crystals (dry ice, Iodine and solid  $SO_2$ )

**Metallic bond:** Band theory, electrical properties of metals, semiconductors and insulators.

#### **Silicates**

**2 hours**

Structure of  $SiO_4^{4-}$ , classification of silicates based on the structure. Zeolites: structure and applications.

#### **UNIT-II**

#### **Aromatic hydrocarbons**

**9 hours**

Nomenclature. Structure of benzene using molecular orbital theory. Criteria for aromaticity-Huckel's rule. Antiaromaticity. General mechanism of aromatic electrophilic substitution. Mechanism of nitration of benzene, energy profile diagram and isotopic effect. Orienting

influence of substituents in toluene, chlorobenzene, nitrobenzene and phenol.

Aromatic nucleophilic substitution via benzyne intermediate, mechanism with evidences for the formation of benzyne by trapping with anthracene, Birch reduction. Side chain oxidation of toluene to benzaldehyde and benzoic acid. Oxidation of naphthalene, anthracene and phenanthrene. Diels-Alder reaction of anthracene with 1,2-dichloroethene.

Alkenyl benzenes: Styrene, cis- and trans-stilbenes and their preparations. Biphenyl:

Preparation-Ullmann reaction.

### **Organic halogen compounds**

**5 hours**

Alkyl halides: Nomenclature. Nucleophilic substitution reactions -  $S_N^1$  and  $S_N^2$  mechanisms with energy profile diagrams. Effect of (i) nature of alkyl groups (ii) nature of leaving groups, (iii) nucleophiles and (iv) solvents on  $S_N^1$  and  $S_N^2$  mechanisms. Elimination reactions - E1 and E2 mechanisms; Hofmann and Saytzeff eliminations with mechanism.

Aryl halides: Preparation by halogenation. Relative reactivity of alkyl, allyl, vinyl, aryl and aralkyl halides towards nucleophilic substitution.

## **UNIT-III**

### **Quantum Mechanics and Atomic Structure**

**11 hours**

*Review of Bohr's atomic model:*

Derivation of expressions for radius, energy and ionization energies of hydrogen like atoms. Numerical Problems.

Limitations of classical mechanics. Wave particle duality, Uncertainty principle.

New quantum mechanics-sinusoidal wave (Explanation). Schrodinger wave equation-derivation. Postulates of quantum mechanics.

Significance of the terms; Hamiltonian operator, Eigen function;  $\Psi$  (significance of  $\psi$  and  $\psi^2$ ) and Eigen values.

Application of Schrodinger equation to particle in one dimensional box (derivation required), and to the hydrogen atom (detailed solution not required). Expressing the solution as a product of  $\psi_{n,l,m}(r, \theta, \phi) = \psi_{n,l}(r)\psi_{l,m}(\theta, \phi)$ . Explanation on quantum numbers (only qualitative). Radial and angular probability distribution. Orbitals: shapes of s, p, d and orbitals. Contour, probability and boundary surface diagrams of orbital representation.

### **Colligative properties**

**3 hours**

Liquid Mixture: Review of Raoult's law, ideal and non-ideal solutions.

Dilute solutions- Review of colligative properties and concentration terms.

Determination of molecular mass of a solute by: (i) Berkeley-Hartley's method ( $\pi$ ); (ii) Beckmann's method ( $\Delta T_f$ ) and (iii) Landsberger's method. Numerical problems.

## **UNIT-IV**

### **Photochemistry**

**5 hours**

Introduction to photochemical reactions, Laws of photochemistry-Grotthus-Draper law, Stark-Einstein law. Differences between photophysical and photochemical processes with examples. Comparison of photochemical and thermal reactions. Quantum yield of photochemical combination of (i)  $H_2$  and  $Cl_2$  (ii)  $H_2$  and  $Br_2$  (iii) dissociation of HI (iv) dimerisation of anthracene. Reasons for the high and low quantum yield. Problems based on quantum efficiency. Photosensitization and photostationary equilibrium. Fluorescence, phosphorescence, luminescence, bioluminescence and chemical sensors.



Jablonski diagram: internal conversion, inter- system crossing. Numerical problems on absorption coefficient and molar extinction coefficient.

### Colloids

**4 hours**

Definition of colloids. Classification of colloids. Solids in liquids (sols): preparations and properties – Kinetic, Optical and Electrical stability of colloids. Protective action. Hardy–Schultz law and Gold number. Liquids in liquids (emulsions): Types of emulsions, preparation and emulsifier. Liquids in solids (gels): Classification, preparations and properties. General applications of colloids.

### Adsorption and catalysis

**5 hours**

Introduction. Types of adsorptions. Factors influencing adsorption. Freundlich adsorption isotherm. Langmuir theory of unilayer adsorption isotherm. Applications.

Catalysis –Types and theories (intermediate compound theory and adsorption theory). Heterogeneous catalysis: surface reactions, unimolecular and bi-molecular surface reactions. pH dependence of rate constant of catalyzed reactions. Autocatalysis.

### Course Articulation Matrix: Mapping of course outcome (COs) with programme outcomes (POs)

| Sl no. | Course outcome (COs) | Programme outcome (POs) |   |   |   |   |   |   |   |   |    |    |    |
|--------|----------------------|-------------------------|---|---|---|---|---|---|---|---|----|----|----|
|        |                      | 1                       | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 10 | 11 | 12 |
| 1      | CO1                  | -                       | 3 | - | 2 | - | 2 | 1 | 1 | - | 2  | -  | 2  |
| 2      | CO2                  | 2                       | - | 2 | - | 1 | 2 | - | 2 | 2 | -  | 2  | 2  |
| 3      | CO3                  | 1                       | 2 | - | 2 | - | 3 | - | - | 2 | -  | 3  | -  |
| 4      | CO4                  | 1                       | - | 1 | - | 2 | 2 | - | 2 | - | 2  | -  | 2  |
| 5      | CO5                  | -                       | 2 | - | 2 | - | 3 | - | 3 | - | 2  | -  | 2  |

\*1= Low, 2=Medium 3=High

### Reference Books :

1. Concise Inorganic Chemistry, 5<sup>th</sup> Edition, J. D. Lee, Blackwell Science, 2001.
2. Principles of Inorganic Chemistry, B. R. Puri and L. R. Sharma, Jauhar S. P-S. N. Chand & Co., 1998.
3. Basic Inorganic Chemistry, 3<sup>rd</sup> Edition, F. A. Cotton, G. Wilkinson, P. L. Gaus-John Wiley & Sons, 1995.
4. Fundamentals of Organic Chemistry, McMurry, J.E., 7<sup>th</sup> Edition, Cengage Learning India Edition, 2013.
5. Text Book of Physical Chemistry, K. L. Kapoor, McGraw Hill Education Private Limited, 2022.
6. Introduction to Quantum Theory and Atomic Structure, P.A. Cox, Oxford Chemistry Primers, 1996.
7. Text Book of Physical Chemistry, Soni P.L., Dharmarha OP, Dash UN, Sultan Chand & Sons, 2023.
8. Organic Chemistry, Finar, I.L. Vol. 1, 6<sup>th</sup> Edition, Pearson, 2002.
9. Physical Chemistry, Puri, Sharma, Pathania, 48<sup>th</sup> Edition, Vishal Publishing Company 2021.
10. Fundamentals of Photochemistry, K K Rohatgi, K K Mukherjee, New Age International, 2021.

## II Semester: Practical II (Physical Chemistry)

|                             |                               |                            |          |
|-----------------------------|-------------------------------|----------------------------|----------|
| <b>Title of the paper</b>   | <b>Chemistry Practical-II</b> | Course code                | CHEMP-02 |
| Total Contact hours/Sem.    | 56                            | No. of Credits             | 02       |
| Duration of the Examination | 03 hours                      | Teaching Hours/ Week       | 03       |
| Formative Assessment marks  | 10                            | Summative Assessment Marks | 40       |

### Course Outcomes (COs):

By the end of the course, the students will be able to:

1. Perform colorimetric titrations
2. Know the principle and handling of pH meter, colorimeter, viscometer
3. Determination of the density and surface tension
4. Study of the variation of viscosity of a solute
5. Study of critical solution temperature.

### Contents of the course

#### List of Experiments to be conducted

1. Determination of the density using specific gravity bottle and viscosity of a liquid using Ostwald's viscometer.
2. Determination of the density using specific gravity bottle and surface tension of a liquid using Stalagmometer.
3. Determination of molar mass of a non-electrolyte by Walker-Lumsden method.
4. Study of the variation of viscosity of sucrose solution with the concentration of a solute.
5. Determination of molar mass of polymer by viscosity method.
6. Determination of transition temperature of a salt hydrate by thermometric method.
7. Determination of degree of dissociation of KCl by Walker-Lumsden method.
8. Determination of critical solution temperature of phenol water system.
9. Determination of distribution coefficient of benzoic acid between water and toluene.
10. Study of kinetics of the reaction between KI and  $K_2S_2O_8$  by colorimetric method.

#### Course Articulation Matrix: Mapping of course outcome (COs) with programme outcomes (POs)

| Sl no. | Course outcome (COs) | Programme outcome (POs) |   |   |   |   |   |   |   |   |    |    |    |
|--------|----------------------|-------------------------|---|---|---|---|---|---|---|---|----|----|----|
|        |                      | 1                       | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 10 | 11 | 12 |
| 1      | CO1                  | -                       | 3 | 3 | 1 | 2 | - | 1 | 1 | 2 | -  | 2  | -  |
| 2      | CO2                  | 2                       | 2 | - | 2 | 1 | - | - | 2 | - | 2  | -  | 2  |
| 3      | CO3                  | 1                       | 1 | - | 3 | - | 3 | - | 2 | 2 | -  | 2  | -  |
| 4      | CO4                  | 1                       | - | 1 | - | 2 | - | 2 | - | 2 | -  | 2  | -  |
| 5      | CO5                  | 2                       | 1 | - | 2 | - | 3 | - | 3 | - | 2  | -  | 2  |

\*1= Low, 2=Medium 3=High

**Pedagogy:** Teaching-Learning through an intelligent mixture of conventional and modern methods, interactive discussions, organizing various activities, assignments for individual learners as well as for group.

**QUESTION PAPER PATTERN**  
**First Semester B.Sc. Degree Examination**  
(SEP Scheme-2024-25)  
**CHEMISTRY**

Time: 3 Hours

Max. Marks: 80

Instructions: Answer Q. no. 1 and any 6 of the following

- |                                    |                 |
|------------------------------------|-----------------|
| 1. Answer any TEN of the following | 10X2 = 20 Marks |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| d)                                 |                 |
| e)                                 |                 |
| f)                                 |                 |
| g)                                 |                 |
| h)                                 |                 |
| i)                                 |                 |
| j)                                 |                 |
| k)                                 |                 |
| l)                                 |                 |
| 2. Q. no. 2 from Unit-I            | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| 3. Q. no. 3 from Unit-II           | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| 4. Q. no. 4 from Unit-III          | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| 5. Q. no. 5 from Unit-IV           | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| 6. Q. no. 6 from Unit-I and II     | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| 7. Q. no. 7 from Unit-II and III   | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| 8. Q. no. 8 from Unit-III and IV   | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |
| 9. Q. no. 9 from Unit-I and IV     | 10 Marks        |
| a)                                 |                 |
| b)                                 |                 |
| c)                                 |                 |

1. Pattern for Question Nos. 2 to 9

- 4+3+3 = 10 Marks    OR    5+5 = 10 Marks