



2.6.2

Action Taken Report to Improve Student Performance

The Internal Quality Assurance Cell (IQAC) has implemented various measures to improve student performance, ensuring that they meet the expected Course Outcomes (COs) and Program Outcomes (POs). This report outlines the actions taken and their impact on student performance.

Regular analysis of student performance in internal and external assessments was conducted to identify areas of weakness. Feedback was gathered from students and faculty to understand challenges and areas needing improvement.

Additional classes were conducted focused on topics where students showed difficulty. These classes were scheduled outside regular hours to provide extra support. Faculty provided personalized support through individual sessions with students, addressing their specific needs and questions.

Additional study materials, including lecture notes, reference books, and online resources, were distributed to help students understand complex topics. Previous years' question papers and sample papers were provided for practice, helping students to familiarize themselves with the exam format and improve their problem-solving skills.

Workshops and guest lectures with subject experts were organized to provide deeper insights and practical knowledge. Group discussions and peer learning sessions were facilitated to encourage collaborative learning and improve comprehension.

Frequent quizzes, tests, and assignments were implemented to continuously monitor student progress and provide timely feedback. Mid-term reviews were conducted to assess student performance and identify those needing additional support early in the term.


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E-learning platforms were integrated for interactive lessons, videos, and online quizzes to enhance engagement and learning.

Mentorship programs were established where senior students or alumni mentor juniors, providing guidance and academic support. Counselling services were offered to address any personal or academic issues affecting student performance.

Study groups were formed to encourage students to learn collaboratively and help each other with difficult subjects.

Regular parent-teacher meetings were held to keep parents informed about their children's progress and involve them in the improvement process.

Career counselling sessions were organized to help students understand their strengths and career opportunities, motivating them to perform better academically.

Extra-curricular activities were promoted to ensure the holistic development of students, balancing academic and non-academic skills.


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