



### 7.2.1

#### Best Practices

#### Title of the Practice 1: Student Faculty Exchange Program

##### The objectives:

1. Academic Enrichment
2. Research Collaboration
3. Professional Development

##### Context:

Surana College Peenya's MOU with GTN College and MKJC for a student-faculty exchange program marks a crucial step toward academic collaboration and cultural exchange. The program provides students with the opportunity to attend classes, engage in projects, and interact with peers at partner institutions, enriching their academic experience and fostering global perspectives and adaptability. Exposure to different teaching methods and educational systems offers students new insights that complement their studies. Faculty members benefit from research collaborations, sharing pedagogical best practices, and participating in joint academic initiatives, leading to innovative teaching strategies and research advancements that enhance Surana College's overall educational quality and facilitated more than 350 students gained benefits overall

##### The practice:

- **Institutional Collaboration:** Partner institutions establish formal agreements (MOUs) to facilitate the exchange of students and faculty members.
- **Student Exchange:** Students from participating institutions attend classes, participate in academic projects, and engage with peers at the host institution, gaining exposure to new academic environments and teaching methods.

  
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# SURANA COLLEGE PEENYA

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- **Faculty Exchange:** Faculty members from both institutions collaborate on teaching assignments, curriculum development, and research projects, sharing innovative teaching methodologies and research expertise.
- **Cultural Exchange:** Participants gain exposure to different cultural perspectives, promoting mutual understanding and enriching the academic and social experience.
- **Research Collaboration:** Faculty and students work on joint research initiatives, leveraging the strengths and resources of the partner institutions to produce impactful research outcomes.
- **Professional Development:** Faculty members benefit from exposure to new teaching practices, conferences, and workshops, enhancing their professional skills and expanding their networks.
- **Knowledge Transfer:** Both students and faculty bring back new ideas, methodologies, and perspectives to their home institutions, improving teaching quality and learning experiences.
- **Evaluation and Feedback:** Regular assessments and feedback sessions ensure continuous improvement of the program, aligning with the academic and professional goals of the participants.

## Conclusion:

The student-faculty exchange program between Surana College Peenya, GTN College, and MKJC promotes academic collaboration and cultural exchange, benefiting over 350 students. Through exposure to diverse academic settings and cultural perspectives, students expand their knowledge and adaptability, preparing them for success in a globalized world. Faculty members engage in collaborative research and innovative teaching practices, bringing fresh ideas back to enhance their instruction.

This program strengthens institutional ties, encouraging cooperation and cultural understanding. By fostering knowledge sharing and professional growth, it equips both students and faculty to tackle the challenges of an interconnected, dynamic world. The college has fully supported and managed the initiative, with the management providing additional support to ensure the event's successful completion.

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## Title of the Practice 2: Fist Full of Rice

### The objective:

1. Building a Supportive Community Network
2. Community Engagement and Participation
3. Promoting Volunteerism and Philanthropy

### Context:

Surana College Peenya's "Fist Full of Rice" initiative is a commendable grassroots effort to combat food insecurity. By inviting students, faculty, and staff to regularly contribute a fistful of rice, the program fosters a sense of collective responsibility and solidarity from the start of the institute. Through these small but consistent acts of generosity, approximately 100-110 kg of rice was recently collected and donated to individuals and families facing food shortages.

The initiative's success lies in its simplicity and organization, with efficient collection points and coordinated distribution efforts. It also incorporates educational aspects, raising awareness about hunger and encouraging sustainable practices. Beyond addressing immediate food needs, the initiative strengthens community bonds and demonstrates the power of collective action.

It serves as a model of how small contributions, when combined, can bring about significant positive change in society, showcasing the potential of community-driven solutions to address pressing social issues.

### The Practice:

- The "Fist Full of Rice" initiative at Surana College Peenya integrates community service with student engagement.
- Students, faculty, and staff regularly contribute a fistful of rice, which is collected and donated to those in need.
- It fosters a sense of shared responsibility and social awareness within the campus community.
- Such initiatives are rare in Indian higher education, where the focus is often solely on academic growth.

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- The program encourages connection to real-world challenges like food insecurity and promotes empathy and communal service by focusing on sustainable developmental goals at the institution level.
- It demonstrates how small, individual contributions can create a large collective impact, showcasing grassroots-level participation.

### Evidence of Success: Awards and recognition

The "Fist Full of Rice" initiative at Surana College Peenya has established benchmarks to measure its success and recognize outstanding contributions. These benchmarks include:

1. **Quantity of Rice Collected:** The primary benchmark is the total amount of rice collected from students, faculty, and staff. For example, a recent collection reached approximately 100-110 kg, demonstrating significant community engagement.
2. **Participation Levels:** Another key metric is the level of participation from the college community. The goal is to involve as many students, faculty, and staff as possible in contributing regularly.
3. **Impact on the Needy:** The effectiveness of the initiative is also measured by how well the collected rice is distributed to individuals and families in need, ensuring it reaches those facing food insecurity.

To motivate and celebrate participation, the initiative recognizes exceptional contributions with **Gold**, and **Platinum** awards. These awards are given based on the volume of contributions or the consistency of involvement, honouring individuals and groups who go above and beyond in supporting the cause. This recognition helps maintain enthusiasm and drive the success of the initiative.

  
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