

# Submitted to Faculty of Arts

CHOICE BASED CREDIT SYSTEM

**Approval Syllabus** 

**BOS Approval Syllabus for** 

**Five-year Integrated Master's Programme** 

in Journalism and Mass Communication

(NEP 2021)

Syllabus for V & VI Semester

(EFFECTIVE FROM ACADEMIC YEAR 2023-24)

AUGUST 2023

#### **DSC 9 INTRODUCTION TO COMMUNICATION**

Program Name <b>BA in Journalism and MassCommunication</b> 5th Semester				
Course Title	DSC 9 Intro	luction to Commu	nication	
Course Code:	JMC C 9		No. of Credits	04
Contact hours	60 Hours		Duration of SEA/Exam	2 <sup>1</sup> / <sub>2</sub> hours
Formative Assessment Marks40Summative Assessment Marks60				60

#### **Course Pre-requisite(s):**

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- Demonstrate knowledge and understanding of the major communication theories and key concepts relevant to the field of communication.
- Demonstrate awareness of the diversity of approaches to understanding communication, media and culture in both historical and contemporary contexts, and of the uses and significance of those approaches.
- Demonstrate understanding of the dynamics of media discourses in the shaping of culture and social attitudes.
- Select and apply arguments and positions related to media theory to examine a contemporary issue or phenomenon in concerning the mass media
- Demonstrate knowledge of the regulatory frameworks that affect media and cultural production and consumption.

Contents	60 Hrs
<b>UNIT-I</b> Definition of Communication- Need for Communication- Process of Communication- UnderstandingCommunication through models- Reviewing Aristotle's model, Shannon- Weaver model, Harold Maxwell model, Wilbur Schramm model and New Comb's model- the scope and limitations of Communication.	15
<b>UNIT-II</b> Types of Communication- verbal and non-verbal Communications – Difference between verbal and non-verbal communication –Types of non-verbal communication- Sign language- object language- Body language- Para language- Touch- Space- Time and Silence as non-verbal communication.	15
<b>UNIT-III</b> Levels of Communication- Intra-personal communication- Interpersonal communication- Group communication- Public communication and Mass communication-The process of Mass communication- Scope and limitations of Mass Communication- The role of Mass Communication in national development.	
<b>UNIT-IV</b> Introduction to Mass media- Types of mass media-Print-Electronic (Radio and Television)- Folk- Social media- Merging of media- Status of Mass media in India and the Word-	15

## List of reference books both for theory and practise of Introduction to communication

Sl. No	Title of the book	Authors	Publisher	Edition	Year of Publication
1	Introduction to Mass Communication	Keval J Kumar	Jaico	4 <sup>th</sup>	1994
2	Introduction to Mass Communication	Stanley J. Baran	New York: McGraw Hill.	2 <sup>nd</sup>	2002
3	Communication	C.S. Rayadu	Himalaya Publishing House, Mumbai	9 <sup>th</sup>	2010
4	Mass Communication Theory	Denis McQuail	Sage Publication	6 <sup>th</sup>	2010
5	Communication Models for the Study of Mass Communication	Denis McQuail & Sven Windahl	Singapore: Longman Publications	2 <sup>nd</sup>	1981
6	Mass Communication Theory	Denis McQuail	Sage Publication	6 <sup>th</sup>	2010
7	An Introduction to Communication	Lynn H. & Turner West	Cambridge University Press	1st	2019
8	The Dynamics of Mass Communication	Joseph R. Dominick	McGraw Hill,	12th	2013

## DSC 10 INTRODUCTION TO COMMUNICATION (PRACTICAL)

Course Title	e Title <b>DSC 10 Introduction to Communication (Practical)</b>		Practical Credits	02		
Course Code	Course Code JMC 10		Contact Hours	30Hours		
Formative Asses	sment	25 Marks	Summative A	Summative Assessment		
	Practical Content					
<ol> <li>Characteristics of good writing. The art of writing letters – Minimum of 5 exercises in letter writing like letters to editor</li> <li>Characteristics of good public speech. Practicing public speaking- Minimum of 5 exercises of public speaking</li> </ol>						

3. Writing editorials and middles Minimum of 5 exercises each in editorial and middle writing

### DSC 11 FUNDAMENTALS OF RADIO AND TV

Program Name	ame <b>BA in Journalism and Mass</b> <b>Communication</b>			Semester	
Course Title	DSC 11 Fund	SC 11 Fundamentals of Radio and TV			
Course Code:	<b>JMC 11</b>			No. of Credits	04
Contact hours	60 hours			Duration of SEA/Exam	2 1/2
Formative Assessment Marks 40		Summative Assessment Marks         6		60	

#### **Course Pre-requisite(s):**

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. To introduce the concepts, technology and skills behind audio and video productionCO2. To introduce the students TV as a medium
- CO3. To highlight the techniques of programme production in Radio
- CO4. To highlight the techniques of programme production in TV
- CO5. To discuss the past and present status of these two media

	-
Contents	60 Hrs
<b>UNIT-I: Characteristics of Audio-Visual Media:</b> Characteristics of Radio & Television as a medium of mass communication. Presentation techniques; Voice modulation, appearance, Facial expression, Body language, General knowledge	15
<b>UNIT-II: Introduction to Radio:</b> Evolution of radio in India, Types of radio stations (AM/FM), Organizational structure of AIR and Private radio, Community radio, Present status of radio in India, Impact and reach of radio. Formats of Radio Programme	15
<b>UNIT-III: Introduction to Television:</b> Growth of television in India, Organizational structure of Dooradarshan, Satellite TV Channels. Regional channel, Major Tv networks in India &	15
Karnataka. Recent trends of television field. Formats of TV programmes	15
<b>UNIT – IV: Script writing of Radio &amp;TV:</b> writing skills for broadcast media. Importance of scripting. Various elements of script for radio and tv, principles of script writing,	

#### **References: For both Theory and Practical in Radio and TV**

Sl. No	Title of the book	Authors	Publisher	Edition	Year of
					Publication
1	Mastering	Cliff Truesdell	Wiley Publishing,	1 <sup>st</sup>	2017
	Digital Audio Production		Inc.		
2	Audio Production Worktext:	David Reese,	Focal Press	1st	2009
	Concepts, Techniques, and	Lynne Gross,			
	Equipment	Brian Gross			
3	Television Production	Zettl	Wadsworth Pub Co	12th	2012
	Handbook				

4	Writing for Television, Radio, and New Media	Robert Hilliard	Taxmann Publications Private Limited	11th	2013
5	Video Production	Vasuki Belavadi	Oxford University Prrss	2 <sup>nd</sup>	2013

## DSC 12FUNDAMENTALS OF RADIO AND TV (PRACTICAL)

Program Name	BA Journalis Communicat				
Course Title	DSC 12Fund	amentals of Radio	and T	V (Practical)	
Course Code:	<b>JMC 12</b>			No. of Credits	02
Contact hours	30 Hours			Duration of SEA/Exam	2 hours
Formative Assess	ment Marks	25	Sum	mative Assessment Marks	25
Course Pre-req	uisite(s):				
<ul> <li>Course Outcomes (COs): After the successful completion of the course, the student will be able to:</li> <li>CO1. Write the scripts for radio announcements</li> <li>CO2. Write the scripts for radio Jingles</li> <li>CO3. Practise news reading for radio</li> <li>CO4. Practise news reading for TV</li> <li>CO5. Plan programmes for radio</li> <li>CO6. Plan programmes for TV</li> </ul>					
		Contents			30 Hrs
Submitter A. Scripting of B. Scripting of C. News readi D. Writing new E. News readi	ed in Record H f Radio announ f Radio Jingles ng for Radio - ws item for TV ng script for T	Format acements-05 -05 5 (2 min) - 3 (1min)	llowin	g each assignment and	

6<sup>th</sup> Semester

## DSC 13 INTRODUCTION TO DIGITAL MEDIA

Program Name	BA in Journalism and Mass Communication		6 <sup>th</sup> Semes	er	
Course Title	DSC 13 Intro	DSC 13 Introduction to Digital Media			
Course Code:	JMC C 13		No. of Cred	its <b>04</b>	
Contact hours	60 Hours		Duration of SEA/Exam 2 <sup>1</sup> / <sub>2</sub> hours		
Formative Assessment Marks <b>40</b>		Summative Assessment Marks	60		

**Course Pre-requisite(s):** After completing this course, students will be able to:

- The student will discuss the influence of target audience on digital media production with identify deployment strategies for various types of digital media formats.
- The student will describe the design methodology from concept to production with simple animations and other influencing digital formats.
- The student will explore a variety of programs used to create digital media along with team teamwork in digital media production.
- The student will create a simple multimedia presentation.

Contents	60 Hrs
PAPER DSC 14: INTRODUCTION TO DIGITAL MEDIA	
<b>UNIT-I:</b> Introduction to the Digital Media: Concept and Definitions of Digital Media, Evolution and Development, Nature and Scope of Digital Media, Characteristics of Digital Media, Advantages and Disadvantages of Digital Media. Trends of Digital Media.	15
<b>UNIT-II:</b> Digital Journalism: Mobile Journalism, Content Development, Interactive Narrative, Web Architecture, Web Journalism, Networked Journalism. OTT	15
<b>UNIT –III:</b> The Changing Mass Media Audience and the Emergence of Social Media (Blogs, Facebook, Twitter, YouTube, etc.) and its Impact on Society. Definition and Scope of Social Media Monitoring, Social Media for Consumer insight, The Role of Social Media in Research, Social Media Data Management, Primary Social Media Research, Tracking Brand mentions and search parameters,	15
<b>UNIT</b> – <b>IV:</b> Introduction to CMS-(content management system) Components and Features of CMS, How Does CMS Work, Types of CMS - Open source, & Commercial CMS Characteristics and Advantages of Open Source CMS, How to Build a Website with a CMS software,	15

#### **BOOKS FOR REFERENCE**

## DSC 14 and 15 -Fundamentals of Digital Media (Theory and Practice)

- 1. Digital Media: Concepts and Applications Tena B. Crews, Karen Bean May
- 2. Introduction to Digital Media Alessandro Delfanti, Adam Arvidsson
- 3. Routledge Handbook of Digital Media and Communication Leah A. Lievrouw, Brian D. Loader
- 4. Digital Media and Society: An Introduction Adrian Athique
- 5. An Introduction to Digital Media Tony Feldman
- 6. A History of Digital Media: An Intermedia and Global Perspective Gabriele Balbi, Paolo Magaudda
- 7. Affective Politics of Digital Media: Propaganda by Other Means Megan Boler, Elizabeth Davis

## DSC 14 INTRODUCTION TO DIGITAL MEDIA PRACTICAL

Program Name	BA in Journalism and Mass Communication			6 <sup>th</sup> Semester	
Course Title	DSC 14 Intro	Introduction to Digital Media Practical			
Course Code:	JMC C 14		No. of Credits		
Contact hours	30 Hour		Duration of SEA/Exam <b>2 hours</b>		
Formative Assessment Marks 25		Sum	native Assessment Marks	25	

Practical assignments should include

- ✓ Content Writing for Twitter, Face book and Blog etc. 5 assignments each

- Analyses of a Blog on the basis of its formatting and structure. 5 assignments each
   Analyse a website on the basis of its formatting and structure
   Create Design and present a layout of website through power point presentation. 5 assignments each

### DSC 15 ADVERTISING AND CORPORATE COMMUNICATION

Program Name	BA in Journalism and Mass Communication		6 <sup>th</sup> Semester		
Course Title	DSC 15 Advertising and Corporate Communication				
Course Code:	JMC 15			No. of Credits	04
Contact hours	60 Hours- 4 hrs theory			Duration of SEA/Exam	2 <sup>1</sup> / <sub>2</sub> hours
Formative Assessment Marks <b>40</b>		Sum	mative Assessment Marks	60	

#### **Objective of the Paper:**

The objective is to gain an understanding of advertising and corporate communication concepts, as well as to identify and take advantage of the various opportunities available in the industry.

#### **Learning Outcome:**

- 1. To introduce students to basic concept of advertising
- 2. To familiarize the students with the concept of copywriting as selling through writing
- 3. To learn the process of creating original, strategic, compelling copy for various mediums
- 4. To train students to generate, develop and express ideas effectively.

Teaching Method: Lecturing & tutorials, using ICT wherever necessary.

Contents	60 Hrs
Unit 1: Understanding Advertising	15
Definition, nature and scope of advertising, Role & functions of advertising, Evolution of advertisement in India & World. Advertising as a Tool of Communication	10
<b>Unit 2: Types of Advertising</b> Types of Advertisements, Ad Agency - Functions, Types, Structure, Advertising copy - headlines, signature, slogans & logos, Copywriting	15
Unit 3 : Introduction to Corporate Communication	
Definition, nature and scope of Corporate Communications, Definition, nature and scope of PR Roles and responsibilities of PR. Tools for public relations and corporate communications. Comparison with Public Relations, advertising, publicity and propaganda	15
Unit 4: Corporate Communication Tools	
Print Media – House Journals, Newsletters, Brochures & Handouts/Flyers. Electronic Media – Ads & Corporate Films. Digital Media – Social Media, Blogs, Vlogs	15

#### **Readings: For DSC 16**

- 1. Kleppner, Otto; Fundamentals of Advertising; Prentice Hall; New Jersey. 1980.
- 2. Gupta, Sen; Brand Positioning; Tata McGraw Hill; New Delhi; 1990.
- 3. Hart, Norman; The practice of advertising; Heinemann Pub.; London. 1990.
- 4. Mooij, Mariekae de; Advertising Worldwide (2nd edn.); Prentice Hall; UK.1994
- 5. Cornelissen, Joep; Corporate Communication: A Guide to Theory and Practice; Sage. 2011

#### DSC 16 ADVERTISING AND CORPORATE COMMUNICATION PRACTICAL

Program Name	BA in Journalism and Mass Communication		6 <sup>th</sup> Semester	
Course Title	DSC 16 Advertising and Corporate		rate Communication Practical	
Course Code:	JMC 16		No. of Credits	02
Contact hours	30 Hours		Duration of SEA/Exam	2 hours
Formative Assessment Marks 25		Summative Assessment Marks	25	

Contents	60 Hrs
Unit 1	15
Display Advertising	
Create a social media ad using free online software.	
Create a print Ad.	
Unit 2:	
Preparing Brochures	1.5
Posters/flyers	15
Create a blog	

#### DSC 17- Advertising and Corporate Communication Theory and Practical

- 1. Foundations of the Theory and Practice of Advertising S.A. Chunawalla and F.C. Scythia
- 2. Advertising as Communication Dyer Gillian
- 3. Advertising Dunn S. Watson
- 4. Advertising: A critical Approach Keval J. Kumar
- 5. Advertising Procedure Kleppner Otto
- 6. Practical Public Relations Anil Basu
- 7. Organizational Communication Gary Kreps
- 8. Inside Organizational Communication Gary L Kreps
- 9. Corporate Communications Argenti
- 10. Corporate Communication Paul A. Argenti

## B.A. Semester – VI

#### Skill Enhancement Course: SEC-3

## **Course Title: Content writing**

#### *Course Outcomes (COs):At the end of the course students will be able to:*

Program Name	BA in Journalism and Mass Communication		6 <sup>th</sup> Semester	
Course Title	Content writing			
Course Code:	Skill Enhancement Course: SEC-3		No. of Credits	02
Contact hours	30 Hours		Duration of SEA/Exam	2 hours
Formative Assessment Marks 25		Summative Assessment Marks	25	

CO-1 The basic concepts of Content Writing

**CO-2** The knowledge of various styles and techniques of writing and editing.

CO-3 A nourishment of their creative skills

CO-4 An enhancement of their employability

**CO-5** A creation of an industry-academia interface through institutional support

**Objectives:1**. To introduce learners to the basic concepts of Content Writing

- 2. To sensitize them to the various styles and techniques of writing and editing
- 3. To nourish their creative faculty
- 4. To increase employability of the learners
- 5. To create industry-academia interface through institutional support

**Unit I: Basics of Content writing:** The Concept of Content Writing and its relevance, Role and Functions of Content Writers, Print and Web Content Writing, Scope and Types of Content Writing, Principles and processes of content writing

**Unit II: Tools of the trade** :. Social Media : Understanding the basics of social media, Understanding social media content writing , Understanding PR

Plagiarism laws in Content Writing: What is plagiarism, rules on plagiarism and How to write plagiarism-free copies

**Unit III**:. Visual Content-. Info graphics- Importance and relevance, Images, Screenshots, Videos, Memes, GIFs, 30 degree videos

Product Demonstrations \_ Interactive Content, Quizzes, . Polls, . Interactive white paper

Instruction to the Examiners

Each Course shall have two evaluation components – Formative (Internal-25 Marks) Assessment (IA) and the Summative (Semester End 25 Marks) Exams.

The IA component and the semester --end Examination shall carry 25 Marks

Wheras IA Component in Practical Course shall carry 25 Marks

Internal Assessment (IA) shall be based on 01 written tests, seminars assignments/ any other practical activity and attendance

All prepare students should and maintain a practical journal and submit the same on the day of practical examination

Formative Assessment for Practical		
Assessment	Distribution of Marks	
Test	10	
Seminars, Assignments/ Any other Practical Activity	12	
Attendance	03	
	25 Marks	
Summative Assessment for Practical		
Semester End practical Exam	12	
Practical Journal and Lab Records Record	08	
Viva Voce Exam	05	
Total	25 Marks	
Formative assessment as per guidelines	•	
The same shall be used for semester end examination		

## <u>CBCS Ouestion Paper Pattern for UG Semester</u> <u>DSC. DSEC & OEC</u>

Paper Code:		Paper Title:		
Duration of Exam	2 1/2Hours		Max Marks	60
Instruction:	Answer all the section	ons		·

#### Section-A

Answer any five (2x5 marks)	10Marks

## Section-B

Answer any 4 (5x4=20 marks)	20Marks

Section-C

Answer any 2 (15x2=30) 30 Marks

## Internship for graduate Programme (As Per UGC & AICTE)

Course title	Internship Discipline specific	
No of contact hours	90	
No credits	2	
Method of evaluation	Presentations/Report submission/Activity etc.,	

- Internship shall be Discipline Specific of 90 hours (2 credits) with a duration 4-6 weeks.
- Internship may be full-time/part-time (full-time during semester holidays and part-time in theacademic session)
- ✤ Internship mentor/supervisor shall avail work allotment during 6<sup>th</sup> semester for a maximum of 20hours.
- The student should submit the final internship report (90 hours of Internship) to the mentor for completion of the internship.
- The detailed guidelines and formats shall be formulated by the universities separately asprescribed in accordance to UGC and AICTE guidelines.